

***Content Standards:***

**SS.HS.GE 05 Understand how worldwide transportation and communication patterns have affected the flow and interactions of people, ideas and products.**

**SS.HS.GE 06 Analyze and evaluate the impact of economic, cultural or environmental factors that result in changes to population of cities, countries or regions.**

**Contemporary Immigration from Mexico to the United States**

**I.** **Why do people migrate?**

**Essential Understanding: People migrate because of "push" and "pull" factors**

**A.** **Unit Question:**

**What are the push and pull factors and how do these factors influence what is currently happening in our country?**

**1.** **Lesson Questions:**

**What are push and pull factors**

**a.** **Lesson 2:**

**Narratives**

**(1)** **Explore personal reasoning behind why people have migrated using film, stories, people, etc.**

**b.** **Lesson 3: Data Analysis**

**(1)** **Isolate the push and pull factors and extrapolate from these reasons. Explore the push and pull factors (economic, political and social) of immigration data from Mexico and the United States.**

**c.** **Lesson 1:**

**Introduction**

**(1)** **Introduce and define terminology and vocabulary. Discuss the chronology of migration from Mexico to the United States.**

**-Have you moved before?**

**-If you could move where would you go and why?**

**-What are the reasons (push and pull factors) that would make you leave?**

**B.** **Unit Question:**

**What is the relationship between political policy and push and pull factors of immigration?**

**1.** **Lesson Questions:**

**What is U.S. policy regarding immigration? How do these policies affect migration, push pull factors?**

**a.** **Lesson 5:**

**Pre-Debate &**

**Research**

**(1)** **Practice debate,**

**introduction to and investigation of debate topic.**

**b.** **Lesson 6:**

**Debate**

**(1)** **inspect / measure**

**c.** **Lesson 4:**

**Current Events Issues**

**(1)** **Introduce policy issues and discuss how or if they influence migration.**